



INSTITUTO EIZI MATUDA
ELEMENTARY SCHOOL 4º "A" AND "B"

IMPORTANT: all the instructions have to be cut and paste on the notebook on the sheet the homework will be doing.

Remember to bring; English notebooks, pencil, colors, glue, scissors, sharpener, etc.

PERMANENT HOMEWORK: practice the alphabet, dictation, vocabulary, spelling & grammar structures daily.

Thursday October 8th, 2026

Time: 15 minutes

Topic: Land and sea.

L. A: Recognize this vocabulary to talk about animals and describe them.

Instructions: Paste the annex 3 in the grammar notebook and memorize the information.

Wednesday October 7th, 2026

Time: 20 minutes

Topic: Land and sea.

L. A: Recognize this vocabulary to talk about animals and memorize them correctly.

Instructions: Make words collage in the vocabulary notebook of the land animals.

Tuesday October 6th, 2026

Time: 15 minutes

Topic: Land and sea.

L. A: Recognize this vocabulary to talk about animals and memorize them correctly.

Instructions: Paste the annex 2 in the vocabulary notebook to identify what animals live in the sea, cut and paste the animals correctly.

Monday October 5th, 2026

Time: 15 minutes

Topic: Unit 2.

L. A: Recognize and memorize animals in the land and sea.

Instructions: In the vocabulary notebook paste the annex 1 to practice and memorize the new words.

❖ For the next Monday Bring 20 Q-tips and one black sheet to work with our Art class, thanks



Annex 1

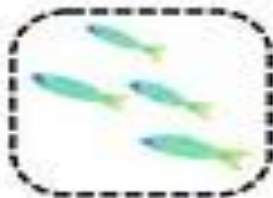


Nº	WRITING	PRONUNCIATION	MEANING
1	HIPPOPOTAMUS	JIPOPARAMOS	HIPOPOTAMO
2	GORILLA	GR-ILAH	GORILA
3	PANDA	PANDA	OSO PANDA
4	BUTTERFLY	BODERFLAI	MARIPOSA
5	CATERPILLAR	CADERPILER	ORUGA
6	BEE	BI	ABEJA
7	LIZARD	LIZERD	LAGARTO
8	BEETLE	BIROL	ESCARABAJO
9	CRAB	CRAB	CANGREJO
10	OCTOPUS	OCTOPUS	PULPO
11	EEL	ILT	ANGUILA
12	SEAL	SIL	FOCA
13	DOLPHIN	DOLFIN	DELFIN
14	SQUID	ESKUIT	CALAMAR
15	WHALE	WEIL	BALLENA
16	SHARK	SHARK	TIBURÓN



Annex 2

What animals live here?





Annex 3



How to use Adjectives in English

What are adjectives?

Adjectives are words that describe nouns (people, places, things or animals). They tell us what something is like, how it looks, feels, tastes, sounds or behaves.



Adjectives
make your
sentences more
interesting!

Where do we place them?

- 1 Before the noun**
This is the most common way.
Example: a **beautiful** girl
- 2 After the verb "to be"**
Use them after am, is, are, was, were.
Example: She is **happy**.
- 3 With a noun (in a sentence)**
They can also appear after the noun with a linking verb or a preposition.
Example: The book is **interesting**.

Examples

- He is **tall**.
(describes the person)
- It is a **big** house.
(describes the thing)
- She has a **cute** dog.
(describes the animal)
- This is an **easy** exercise.
(describes the noun)
- They are **very friendly**.
(describes the people)

Common Adjectives

- | | | |
|-------------|---------|---------------|
| • big | • good | • hot |
| • small | • bad | • cold |
| • happy | • young | • interesting |
| • sad | • old | • easy |
| • beautiful | • tall | • difficult |
| • ugly | • short | • kind |



Remember:

- ✓ Adjectives usually come **before** the noun.
- ✓ After the verb "to be" (is, am, are, was, were).
- ✓ They agree with the noun (in number).

Use adjectives...
add color to your English!

