INSTITUTE EIZI MATUDA

ELEMENTARY SCHOOL 3 A AND B

IMPORTANT : ALL THE INSTRUCTIONSH AVE TO BE CUT AND PASTE ONTHE NOTEBOOK ON THE SHEET HOMEWORK WILL BE DOING. REMEMBER TO BRING : ENGLISH NOTEBOOKS, PENCIL, COLORS, GLUE .SCISSORS, SHARPENER/ETC.

PERMANENT HOMEWORK : PRACTICE THE ALPHABET, VOCABULARY AND SPELLINGDAILY

THURSDAY NOVEMBER 26 TH 2026 TIME:25MINUTES

TOPIC:. COLLAGE OF OCCUPATIONS

LA: STUDENTS WILL BE ABLE TO CREATE A COLLAGE USING PICTURES, DRAWING, AND COLORFUL MATERIAL TO EXPRESS THEIR CREATIVITY, REINFORCE VOCABULARY, AND DEVELOP THEIR ARTISTIC SKILLS.

MAKE A COLLAGE OF OCCUPATIONS AND PLACES THEY WORK (GRAMMAR NOTEBOOK)

WEDNESDAY NOVEMBER 25TH 2026 TIME: 20 MINUTES

TOPIC:BANNERS

LA: STUDENTS WILL BE ABLE TO RECOGNIZE, SPELL, AND WRITE VOCABULARY WORDS CORRECTLY, IMPROVING THEIR ENGLISH SPELLING SKILLS THROUGH READING,LITENING , AND WRITING ACTIVITIES.

BANNERS: FLY PLANES, DRIVE BUSES, SELL THINGS, MAKE FOOD, FIGHT FIRES, COLD, STOMACHACHE, FEVER

TUESDAY NOVEMBER 24 TH 2026 TIME 25 MINUTES

TOPIC: IDENTIFY ILLNESES

LA: STUDENT WILL IDENTIFY COMMON ILLNESSES AND LEARN TO RECOGNIZE AND NAME DIFFERENT HEALTH PROBLEMS

LOOK AND WRITE THE CORRECT ILLNESSE ACCORDING WITH THE PICTURE THEN WRITE 6 SENTENCES EG: WHAT IS THE MATTER? I HAVE A COLD (GRAMMAR NOTEBOOK)

ANNEX1

MONDAY NOVEMBER 23TH 2026 TIME 20 MINUTE

TOPIC: ILLUSTRATE AND STUDY VOCABULARY UNIT 3

LA: STUDENT WILL BE ABLE TO IDENTIFY, UNDERSTAND, AND MEMORIZE NEW VOCABULARY BY ILLUSTRATING WORDS AND PRACTICING THEIR SPELLING.

STUDY VOCABULARY UNIT 3 AND ILLUSTRATE THE WORDS: COLD, FEVER, STOMACHACHE, HEADACHE, BROKEN LEG,COUG



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ANNEX 1

Illness

headache fever stomachache
cough broken leg toothache









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What's the matter

I have a

